# South Wirral Digest 



OUTSTANDING SUCCESS FOR STUDENTS WITH GCSE \& A LEVEL RESULTS


Mrs Cox's Paired Reading Scheme P5


Hello Yellow


## KEY DATES <br> AUTUMN 2 TERM

Monday 4th November - Friday 8th November
UK Parliament Week
Tuesday 5th November -
Meet the Tutors Evening
Wednesday 6th November -
Y11 Business Trip (Chester Zoo)
Y11 Youth Parliament Trip
Wednesday 13th November -
Y9 Cadbury World Trip
Thursday 14th November Upper School Presentation Evening Saturday 23rd November Girls Rugby Team trip - England vs Italy Wednesday 11th December KS4\&5 Performance Evening Thursday 12th December Year 11 Health Day

Y11 Reward Trip - (Escapism Chester)
Tuesday 17th December - Thursday 19th December
WW1 Battlefields Trip
Wednesday 18th December -
Rock n Roll Sleeping Beauty Panto

FOR A LIST OF OUR EXTRA CURRICULAR CLUBS, PLEASE VISIT: WWW.SOUTHWIRRAL.WIRRAL.SCH.UK/ EXTRA-CURRICULAR

## South Wirral High School Helping Every Student Achieve Their Potential

Progress 8 aims to capture the progress a student makes from the end of primary school to the end of secondary school. Our Progress 8 means that student progress on average is higher than the majority of schools within the local area.

## AVERAGE SOUTH WIRRAL HIGH SCHOOL

## WHITBY HIGH SCHOOL <br> BELOW AVERAGE ELLESMERE PORT CATHOLIC HIGH NESTON HIGH SCHOOL

## WELL

BELOW
UNIVERSITY OF CHESTER CE ACADEMY
AVERAGE

Average is not good enough for us. With our fastest improving subject results being English \& Maths, we aim to continue our improvements over the coming years.


## GCSE RESULTS SHOW THE SCHOOLS

 CONTINUING IMPROVEMENTSOUTH WIRRAL HIGH SCHOOL IS CELEBRATING ANOTHER YEAR OF CONSISTENT AND STRONG EXAMINATION RESULTS ACROSS ALL CURRICULUM AREAS, BUT AGAIN AT THE TOP GRADES OF 9-7.

This year we continued the trend of students achieving the best grades in a number of subjects. The results show the school's strength in depth across the whole curriculum and reinforces our desire to develop successful learners, who are also confident individuals and active citizens.

In the new grading system a grade 4 is equivalent to a C grade and a grade 7 is equivalent to an A grade. 74\% of all students got grade 4 or above in English Language or Literature which is broadly in line with last year's figures. $60 \%$ got a grade 4 or above in Maths which is again similar to last year. 54\% of our students got a grade 4 or better in both English and Maths. The school now has a consistent and effective trend in positive student attainment

Staff, students and parents celebrated success on GCSE results day. There were many outstanding individual achievements with so many top grades but particular congratulations go to the highest attaining students in the newly reformed GCSEs.

Overall the highest attainers were:
Freya Muskett - 5 Grade 9's, 2 grade 8's, 2 grade7's Ibrahim Alalusi - 5 Grade 9's, 1 grade 8, 2 grade 6's, 1 grade 5

Sophie Van Dieran - 1 grade 9, 3 grade 8's, 2 grade 7's, 3 grade 6

Michael Hamilton - 4 grade 8's, 2 grade 7's, 3 grade 5's 1 Dist*, 1 Merit

Sarah Vaughan - 2 grade 8's, 3 grade7's, 4 grade 6's, 1 Dist *

Elise Prescott - 1 grade 8, 4 grade 7's, 4 grade 6's, 1 Dist*

Lewis Jones - 4 grade 8 's, 3 Grade 6's, 1 grade 5, 1 grade 4

Alex Williams - 1 grade 9, 1 grade 8, 2 grade 6's, 5 grade5's 1 grade 4,1 Dist*

Megan Prior - 1 grade 8, 3 grade 7's, 4 grade 6's, 1 grade 5

Dylan Allen - 3 grade 7's, 2 grade 6's, 3 grade 5's, 1 grade 4, 1 grade B

These results come a week after some strong Sixth Form results. We wish all our students every success in the future, as they seek to further their learning or take up apprenticeships or employment.



SIXTH FORM STUDENTS AT SOUTH WIRRAL HIGH SCHOOL WERE CELEBRATING SOME SUPERB A LEVEL AND BTEC RESULTS, BUILDING ON THE SUCCESSES OF PREVIOUS YEARS FOR OUR SIXTH FORM. IN PARTICULAR, VOCATIONAL RESULTS WERE VERY STRONG.

The majority of students secured their first choice at university as a result of achieving high grades and securing their conditional offers in a range of courses.

These include Bethany Cavell who achieved Distinction*, Distinction and Grade C and Sian Hutton who achieved Distinction* and Grades $B$ and D who are will both study Psychology and Georgia Miller (Distinction, Distinction and Grade E) who is studying Psychology and Criminology. Abby Keen (Distinction, Distinction and Grade E) and Keely Baines (Distinction* and Grades $A$ and E) will both study Law and Criminal Justice.

A number of students have opted to study Archeology and/ or History based courses at University and include Ross Gibson (Distinction, Merit and Grade D), Laura Wiggins (Distinction* and Grades C,D,E), and Ashleigh Hulse (Distinction and Grades C,D,D).

Some other notable successes were Iona McCauley (Distinction, Merit, Merit and Grade C) who has deferred their place on Fashion/ Media Make Up courses for a year.

Other students secured a range of alternative destinations including the Armed Forces, Health Care, Construction and Accountancy apprenticeships.

Everybody associated with Sixth Form @ South Wirral is proud of the achievements of all of our students as they now prepare for the next exciting chapter of their lives. As always, many of the real success stories are
where students have exceeded all expectations through sustained hard work and excellent teaching. We would like to thank and congratulate everyone involved in enabling our students to achieve their potential.
"We are all immensely proud of the students' achievements and we wish them every success in the future.

These results are the product of many months of hard work and dedication by the students and support from and parents.".

## $7-$ Mr Goodwin

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## PAIRED READING SCHEME mas coxs samemo neamos schume has GOT OFF TO A GREAT START THIS YEAR

The initiative sees Sixth Form @ South Wirral students nurturing younger members of the school by encouraging them to read. This is not only great for the younger students but can aid with UCAS applications as voluntary work forms an integral part of the application to universities.

Sixth Form student Hannah explained how the scheme benefited her personally:

6 This helps me connect with other people. It is a good experience and it allows me to experience what teachers do on a daily basis
as reading and literacy skills are key for the future of students"

Year 8 Wilson student Shakira is one younger student who has benefitted from the scheme:

11 enjoyed reading to Hannah because it was good to have someone listen to me as I don't really do that often".

Lily, paired with Rhiannon, said:
U It was good because when I got stuck on a word, I didn't do what I usually do and skip past it, Rhiannon helped me".


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## SPORTS CLUBS

## BOYS RUGBY

We are delighted to have fielded teams in years 7, 8 and 9 against other schools. Some brilliant skills have been on show and students are displaying the core values of Teamwork, Respect, Enjoyment, Discipline and Sportsmanship (TREDS). The lads have been
enjoying training led by Sixth Form student Evan Robinson.

All boys are encouraged to join their local clubs - Port Sunlight RUFC, Anselmians RUFC or Wirral RUFC.

## NETBALL

Year 7 and 8 girls have been enjoying netball practice and working towards the forthcoming fixtures. It's been great to see the mixed year group working well and displaying the positive values of sport, such as friendship.

UNIFIED SPORT CLUB
Mell done to all students who have been attending the Unified Sport Club and learning about inclusive sport. There will be Unified football, basketball and dodgeball fixtures later in the school year.

## FOOTBALL

Well done to all boys and girls who have been committed to training this year.

This includes teams in years 7, 8, 9 and 10 for boys and 7-9 for girls.

Fixtures start next half-term.

## GIRLS RUGBY

t's been great to see so many girls at rugby training, with a range of students from years 7, 8, 9 and 10, led by Sixth Form coaches Sophie Van Dieran and Meg Prior. The girls' toughness, creativity and enthusiasm is amazing to watch and we are hoping more schools get up and running for us to play fixtures.

The girls will be heading to Bedford Blues stadium in November to watch England Women v Italy Women.

All girls are encouraged to join their local clubs - Port Sunlight RUFC, Anselmians RUFC or Wirral RUFC. Port Sunlight train every Wednesday 6pm-7:30pm.


## YEAR 11 PPE INTERVENTION SCHEDULE

|  | Lunchtime | After School |
| :---: | :---: | :---: |
|  | - Targeted French <br> - Music <br> - Enterprise DJG <br> - Computing JBU | - Dance <br> - German ARJ <br> - Geography MPH <br> - Physics Combined and Triple Chemistry Combined <br> - Biology Combined <br> - Triple History PBL Group A (GWEEK) |
| $\begin{aligned} & \underset{7}{7} \\ & \mathbf{B} \\ & \mathbf{H} \end{aligned}$ | - History BSM GroupA (GWEEK) <br> - Enterprise SJR <br> - Triple Chemistry <br> - Dance | - Art <br> - Enterprise SJR <br> - DT MED <br> - History LDC (GWEEK) |
|  | - PE <br> - Enterprise JCB <br> - Health \& Social ANC/DLE <br> - Food \& Nutrition DLE <br> - Psychology | - English <br> - Art <br> - Photography |
|  | - History BSM GroupB (LWEEK) <br> - Drama <br> - PE <br> - ICT JBU/JCB <br> - Religious Studies | - Maths <br> - History PBL Group B (GWEEK) <br> - History AVB |
| $\frac{7}{8}$ | - Music <br> - PE <br> - History LDC (LWEEK) | - French - P13 CHU |

## TERM 1

1. Subject specific intervention sessions both before, during and after school at different points in the year
2. 6th Form Open Evening (Thursday 17th October)
3. Revision Day (Friday 22nd November)
4. PPEs-Pre Public examinations start (Monday 25th November)

## TERM 2

1. Year 11 Parents Evening \& Results Night-Wednesday 15th January
2. Subject specific intervention sessions both before, during and after school based on gaps from PPE1
3. PPE 2-Pre Public examinations start (Monday 2nd March)
4. Easter School-(Week beginning 6th April)

## TERM 3

1. Year 11 Parents Evening 2-Wednesday April 22nd
2. Subject specific intervention sessions both before, during and after school based on gaps from PPE2
3. External exams begin (11th May)

## 2020 SUMMER EXAM SCHEDULE

| SUBJECT | DATE | DAY AM/PM | LEVEL | SUBJECT | BOARD | CODE | LENGTH |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | $\begin{aligned} & \text { March- } \\ & \text { May } 2020 \end{aligned}$ |  | Component <br> 2 Externally <br> Set <br> Assignment |  | AQA | 8202/X | 10 h |
| Business | 13-May-20 | Wednesday pm | BTEC | Promotion \& Finance for Enterprise | Pearson | 21429K | 2h |
| Dance | 11-Jun-20 | Thursday pm | GCSE | Component 2 Dance Appreciation | AQA | 8236/W | 1h 30m |
| Design and Technology | 22-May-20 | Friday pm | GCSE | Design \& Technology | AQA | 8552/W | 2h |
| Digital Photography | $\begin{gathered} \hline \text { March- } \\ \text { May } 2020 \\ \hline \end{gathered}$ |  | GCSE | Externally Set Assignment | AQA | 8206/X | 10 h |
| Drama | 18-May-20 | Monday pm | GCSE | Performance \& Response | OCR | J316/4 | 1h 30m |
| English | 13-May-20 | Wednesday am | GCSE | English Literature Paper 1 | AQA | 8702/1 | 1h 45m |
|  | 21-May-20 | Thursday am | GCSE | English Literature Paper 2 | AQA | 8702/2 | 2h 15m |
|  | 02-Jun-20 | Tuesday am | GCSE | English Language Paper 1 | AQA | 8700/1 | 1h 45m |
|  | 05-Jun-20 | Friday am | GCSE | English Language Paper 2 | AQA | 8700/2 | 1h 45m |
| Food Preparation \& Nutrition | 09-Jun-20 | Tuesday pm | GCSE | Food Preparation \& Nutrition | WJEC | 3560UBO-1 | 1h 45m |
| French | 12-May-20 | Tuesday am | GCSE | French Listening Paper 1 | AQA | 8658/L/F/H | 35m/45m |
|  | 12-May-20 | Tuesday am | GCSE | French Reading Paper 3 | AQA | 8658/R/F/H | 45m/1h |
|  | 15-May-20 | Friday am | GCSE | French Writing Paper 4 | AQA | 8658/W/F/H | 1h/1h 15 |
| Geography | 18-May-20 | Monday am | GCSE | Paper 1 The Physical Environment | Pearson | 1GA0/01 | 1h 30m |
|  | 03-Jun-20 | Wednesday pm | GCSE | Paper 2 The Human Environment | Pearson | 1GA0/02 | 1h 30m |
|  | 11-Jun-20 | Thursday am | GCSE | Paper 3 Geographical Investigations | Pearson | 1GA0/03 | 1h 30m |
| German | 18-May-20 | Monday pm | GCSE | German Listening Unit 1 | AQA | 8668/L/F/H | 35m/45m |
|  | 18-May-20 | Monday pm | GCSE | German Reading Unit 3 | AQA | 8668/R/F/H | $45 \mathrm{~m} / 1 \mathrm{~h}$ |
|  | 05-Jun-20 | Friday pm | GCSE | German Writing Unit 4 | AQA | 8668/W/F/H | 1h/1h 15 |
|  <br> Social Care | 20-May-20 | Wednesday am | BTEC | Health \& Wellbeing | Pearson | 21117K | 2h |
| History | 01-Jun-20 | Monday am | GCSE | Paper 1 Medicine in Britain | Pearson | 1HIO/11 | 1h 15m |
|  | 04-Jun-20 | Thursday pm | GCSE | Paper 2 Period Study | Pearson | 1HIO/B4 | 1h 45m |
|  | 09-Jun-20 | Tuesday am | GCSE | Paper 3 Modern Depth Study | Pearson | 1HIO/31 | 1h 20m |
| ICT | 11-May-20 | Monday am | GCSE | Computer Science Paper 1 | OCR | J276/01 | 1h 30m |
|  | 14-May-20 | Thursday pm | GCSE | Computer Science Paper 2 | OCR | J276/02 | 1h 30m |
|  | 12-May-20 | Tuesday am | BTEC | Effective Digital Working Practices | Pearson | 21193L | 1h 30m |
| Mathematics | 19-May-20 | Tuesday am | GCSE | Maths paper 1 NonCalculator | Pearson | 1MA/1F/1H | 1h 30m |
|  | 04-Jun-20 | Thursday am | GCSE | Maths paper 2 Calculator | Pearson | 1MA/2F/2H | 1h 30m $\text { طعَ } 8$ |


|  | 08-Jun-20 | Monday am | GCSE | Maths paper 3 Calculator | Pearson | 1MA/3F/3H | 1h 30m |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | 09-Jun-20 | Tuesday pm | GCSE | Understanding Music | AQA | 8271/W | 1h 30m |
| Psychology | 21-May-20 | Thursday pm | GCSE | Psychology Unit 1 | OCR | J203/01 | 1h 30m |
|  | 05-Jun-20 | Friday pm | GCSE | Psychology Unit 2 | OCR | J203/02 | 1h 30m |
| Religious Studies | 11-May-20 | Monday pm | GCSE | Religious Studies Paper 1 | Pearson | 1RB0 | 1h 45m |
|  | 22-May-20 | Friday am | GCSE | Religious Studies Paper 3 | Pearson | 1RB0 | 1h 45m |
| Science Biology | 12-May-20 | Tuesday pm | GCSE | Paper 1 Foundation | AQA | 8461/1F | 1h 45m |
|  | 01-Jun-20 | Mondy pm | GCSE | Paper 2 Foundation | AQA | 8461/2F | 1h 45m |
|  | 12-May-20 | Tuesday pm | GCSE | Paper 1 Higher | AQA | 8461/1H | 1h 45m |
|  | 01-Jun-20 | Mondy pm | GCSE | Paper 2 Higher | AQA | 8461/2H | 1h 45m |
| Science Chemistry | 14-May-20 | Thursday am | GCSE | Paper 1 Foundation | AQA | 8462/1F | 1h 45m |
|  | 10-Jun-20 | Wednesday pm | GCSE | Paper 2 Foundation | AQA | 8462/2F | 1h 45m |
|  | 14-May-20 | Thursday am | GCSE | Paper 1 Higher | AQA | 8462/1H | 1h 45m |
|  | 10-Jun-20 | Wednesday pm | GCSE | Paper 2 Higher | AQA | 8462/2H | 1h 45m |
| Science Physics | 20-May-20 | Wednesday pm | GCSE | Paper 1 Foundation | AQA | 8463/1F | 1h 45m |
|  | 12-Jun-20 | Friday am | GCSE | Paper 2 Foundation | AQA | 8463/2F | 1h 45m |
|  | 20-May-20 | Wednesday pm | GCSE | Paper 1 Higher | AQA | 8463/1H | 1h 45m |
|  | 12-Jun-20 | Friday am | GCSE | Paper 2 Higher | AQA | 8463/2H | 1h 45m |
| Science Combined | 12-May-20 | Tuesday pm | GCSE | Biology Paper 1 Foundation | AQA | 8464/B/1F | 1h 15m |
|  | 01-Jun-20 | Monday pm | GCSE | Biology Paper 2 Foundation | AQA | 8464/B/2F | 1h 15m |
|  | 14-May-20 | Thursday am | GCSE | Chemistry Paper 1 Foundation | AQA | 8464/C/1F | 1h 15m |
|  | 10-Jun-20 | Wednesday pm | GCSE | Chemistry Paper 2 Foundation | AQA | 8464/C/2F | 1h 15m |
|  | 20-May-20 | Wednesday pm | GCSE | Physics Paper 1 Foundation | AQA | 8464/P/1F | 1h 15m |
|  | 12-Jun-20 | Friday am | GCSE | Physics Paper 2 Foundation | AQA | 8464/P/2F | 1h 15m |
|  | 12-May-20 | Tuesday pm | GCSE | Biology Paper 1 Higher | AQA | 8464/B/1H | 1h 15m |
|  | 01-Jun-20 | Monday pm | GCSE | Biology Paper 2 Higher | AQA | 8464/B/2H | 1h 15m |
|  | 14-May-20 | Thursday am | GCSE | Chemistry Paper 1 Higher | AQA | 8464/C/1H | 1h 15m |
|  | 10-Jun-20 | Wed pm | GCSE | Chemistry Paper 2 Higher | AQA | 8464/C/2H | 1h 15m |
|  | 20-May-20 | Wed pm | GCSE | Physics Paper 1 Higher | AQA | 8464/P/1H | 1h 15m |
|  | 12-Jun-20 | Friday am | GCSE | Physics Paper 2 Higher | AQA | 8464/P/2H | 1h 15m |




## 'JEANS FOR GENES' DAY

On the 13th September, South Wirral High School
students raised money for Jeans for Genes day.

In total we raised over $£ 130$ for the charity, which will be used towards improving the quality of life of some of the 500,000 children in the UK with Genetic disorders.

Well done to the pupils and staff who wore their jeans.



THE UK YOUTH PARLIAMENT PROVIDES OPPORTUNITIES FOR 11-18 YEAR OLDS TO USE THEIR ELECTED VOICE TO BRING ABOUT SOCIAL CHANGE THROUGH MEANINGFUL REPRESENTATION AND CAMPAIGNING.

This year, Mrs Barr is leading the school's 'Making Your Mark' campaign, a national campaign allowing students to take part in the UK's largest youth consultation.

On 9th October, the school's Debating Society counted and verified the votes for Making Your Mark. We received 720 votes in total for the four topics discussed, out on top for the UK Topic was
"Protect the Environment", for the Devolved topic our pupils believe that mental health services should be improved with young people's help and should be available in schools, and for the Local Issue, many voters were passionate about improvements to local services and youth centres, particularly skate parks and LGBTQ+ communities, alongside the wish to make South Wirral High School an eco-friendly school.

From the 4th - 8th November, students from South Wirral High School will be taking part in a number of events for Parliament week during registration time and

Life Studies, alongside watching a Live Debate on the issue "This House Believes that South Wirral High School should become a single-use-plastic free school". They will then vote on the issue in a secret ballot at the end of the week.




## LUNCH TIME POP UP ART GALLERY

ON THURSDAY 3RD OCTOBER THE ART STUDIOS DISPLAYED A LUNCH TIME 'POP UP' ART GALLERY OF THE BEST PIECES OF BOTH GCSE AND A LEVEL CURRENT WORK AND HIGHLIGHT PIECES FROM THE PREVIOUS YEAR.

STUDENTS AND STAFF ENJOYED SEEING SUCH A WIDE VARIETY OF PERSONAL THEMES ON DISPLAY WITH ARTIST RESEARCH SHEETS, OBSERVATIONAL DRAWINGS/ PHOTOGRAPHY AND REFINEMENT OF IDEAS SHEETS DOCUMENTING THE LEARNING PROCESS TO THE OUTSTANDING FINAL OUTCOMES SHOWN.


| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 1st | 2nd | 3rd |
|  |  |  |  | Rice Pudding | Coffee | Tinned Soup |
| 4th | 5th | 6th | 7th | 8th | 9th | 10th |
| Tinned Fish | Pasta | Tinned Fruit | Tinned Meat | Instant Mash | Tinned Vegetables | Nappies (any sizes) |
| 11th | 12th | 13th | 14th | 15th | 16th | 17th |
| Rice | Jam | Tinned Fruit | Toilet rolls | Tinned Potatoes | Packet Soup | Tinned Spaghetti |
| 18th | 19th | 20th | 21st | 22nd | 23rd | 24th |
| Tea | Instant Mash | Hot Chocolate | Long Life Milk | Tinned Custard | Sugar | Biscuits |
| 25th | 26th | 27th | 28th | 29th | 30th |  |
| Pasta Sauce | Tinned Tomatoes | Sponge Puddings | Packet Soup | Squash | Tinned Potatoes |  |

## WIRRAL FOOD BANK ADVENT CALENDAR

## WIRRAL FOOD BANK SUPPORTS PEOPLE AND FAMILIES IN NEED ON A SHORT TERM BASIS.

People can apply directly or be referred to the service by schools, hospitals, social workers or other organisations

Wirral Food Bank told us: "We don't think anyone in our community should have to face going hungry. That's why we provide three days'
nutritionally balanced emergency food and support to local people who are referred to us in crisis."

To support local families, we will be taking part in their food advent calendar scheme. Starting on 4th November, every tutor group will be given a copy of the Food Advent Calendar and a box to keep in their room to fill throughout the month.

Students are encouraged to try and collect one of every item on the list, but you can collect more than one of each item if you are able to. It doesn't matter if you can't get all the items, any donations will be gratefully received.

At the start of December, staff will gather together all of the tutor groups' boxes and deliver them to Wirral Food Bank head office.

Wirral Food Bank will catalogue every item donated and then begin distributing items to families in need before Christmas.

## Year to date: January - July 2019

Year to date we have fed and supported 9,771 individuals (including 3,241 children) an increase of $16 \%$ on 2018. Changes to benefits, low income and debt continue to be the key reasons for needing a food voucher.

The increase in demand has been met by the increase in food and financial donations. Thank you to all for your support and generosity.

Changes to Welfare Reform has disproportionately affected families and individuals. This is reflected in an increase across these family groups compared to the same period in 2018.


## AERONAUTICAL ENGINEERING CLUB OFF TO A FLYING START!

WITH MEMBERS FROM YEARS 7 TO 13, STUDENTS ARE COMPETING TO DESIGN AND BUILD A FULLYFUNCTIONING POWERED GLIDER WITH THE WINNING PLANE BEING DECIDED BY DOG FIGHT TEST FLIGHT LATER IN THE YEAR.

We began by making prototype planes to understand the importance of weight distribution, dihedrals, fin angle and wing placement. The test flight of our prototypes was won by relative latecomers Lewis Jones and Kieran Davies.

Each group is currently at the design stage of their build planning out the exact dimensions of their glider ready to draw out the
plans on '2D Design', our precision drawing package. Next half-term, once drawings are complete, we will laser cut our components and begin assembly with an aim to begin test-flights in the new year.

There is still room for you to come and join one of our teams if you'd like to get involved - come along to S5 on a Tuesday lunch time or come and speak to me at any time. Chocks away! - Mr Fennell


## GEOGRAPHY FIELDWORK TRIP

part of Liverpool is experienced by shoppers and tourists alike.
ON MONDAY 21ST OCTOBER, 48 ENTHUSIASTIC YEAR 11 STUDENTS EMBARKED ON THEIR GCSE GEOGRAPHY FIELDWORK ALONGSIDE MR JONES, MR HASLEM AND MR SMITH

The meeting place was Bromborough train station, the meeting time was 8.40 (Or 9.20 for one particular student...).

Fortunately the weather was favourable for our short trip into Liverpool city centre and we arrived in good time to begin the activities. Firstly, we visited Liverpool One shopping centre, where the students implemented practical methods such as land use maps, pedestrian counts and questionnaires to gain an understanding of how this modern

After some well-deserved rest and food over a McDonalds, the group moved to Bold Street, another popular shopping area in the city.

Utilising the same methods, students were able to gain an understanding of how both area's leisure and retail landscapes differ, with valuable data collected for use in future GCSE work.

The students all represented South Wirral High School outstandingly during the day, especially when interacting with members of the public such as Leighton Baines who was surveyed, (by multiple students) at Bold Street.

- Mr Jones, Mr Haslem and Mr Smith



## in Schools <br> \section*{STEM Challenge}

## F1 IN SCHOOLS UPDATE BYMR RoBERIS

WELCOME TO THE F1 IN SCHOOLS AND RACE FOR THE LINE
NEWSLETTER, DOCUMENTING AND CELEBRATING THE ACHIEVEMENTS OF OUR STUDENTS.

We started F1 in Schools last year with 10 excited students who helped me pilot the program to understand the needs and demands of this global competition. Through their hard work and assistance, this year we have expanded to 80 students!

This is great and overwhelming at the same time! There is a lot to do and not a lot of time to do it. Teams are needing to design their model cars on paper and using 3d software, they will need to get ready to manufacture them, they need to fundraise for their team, prepare a portfolio of work and much more!

We are hoping to host a race night in December which will be our official qualifiers, and with your help we can give our students the skills and experience they will never forget!

I look forward to being able to share their journey with you - Mr Roberts

## RACE CALENDAR

## SEPTEMBER- funoralswg begus

 OCTOBER DECEMBER - F1 Uualfifers JANUARY - friegional finals

$\underset{\substack{\text { eft Regional } \\ \text { Finals }}}{\text { MARCH }}$


F1 IN SCHOOLS

APPLICATIONS INTERVIEWS

JULY

## PARTNERSHIPS ANNOUNCED

SWHS P1 Racing is proud to announce partnerships with Liverpool John Moores University and Wirral Met College. We thank you for your support.
"The reason I joined Formula 1 was to have a chance of being able to actually compete in a competition, and to learn skills whilst working as a team, which are skills I can use later in life and when I apply for a job."

## FUNDRAISING

VERY SOON WE WILL BE LAUNCHING A CROWDFUNDING BASED FUNDRAISING CAMPAIGN TO REACH OUT TO ALL THE COMMUNITY, BUT UNTIL THEN, PLEASE SHARE THIS WITH ANY PERSON OR racing BUSINESS THAT YOU THINK MIGHT BE INTERESTED IN PARTNERING WITH US THIS SEASON.

## BRONZE SPONSORS <br> £100

- Name added to our sponsors banner to be displayed at the front entrance of the school for the academic year.
- Name added to our informational section of the school newsletter that is sent out to all parents and the community.
- Photo opportunity, where the teams come to your place of business for photos and to promote through the school newsletter and social media.


## GOLD SPONSORS

£200
Bronze and Silver plus:

- Invitation to have a promotional booth at our annual race night where our teams compete internally and members of the school and local community attend to take part in games and activities to raise additional funds for the program.
- Logo added to our Pit Wall, a requirement for competing at the events where students have to display the work they have done to achieve the competition requirements.


## SILVER SPONSORS

£150
Bronze plus:

- Logo added to the back of the team crew shirts worn on all official P1 racing activities, including at the regional and national events.
- Invitation to have your business cards at out Pit Wall stand at the regional and national events for visitors to take your information away.


## PLATINUM SPONSORS

$£ 250$
Bronze, Silver and Gold plus:

- Your logo placed on the racing car itself! There are approximately 6 sponsorship locations on the car. The car is viewed at competitions and exposed on media channels via official F1 in Schools channels to a national and international audience.
"I decided to join F1 racing because I knew that I would really enjoy it but also knew that it would be give a much better understanding of the technology that surrounds me every day.

I recommend joining this club because you would really enjoy it and it would give you an incredible boost of confidence towards lessons. I would also like to encourage girls to join because it isn't just boys who can create incredible creations, girls can too"

"I joined F1
because it gave me the opportunity to do many things like make a model car from scratch and shape it.

I got to make many news friends along the way.

I almost gave up on it but my new friends persuaded me to carry on and i'm glad I didn't give up as I got promoted into the F1 Racing"

- Harry, Year 8

OTHER PARTNER ASSOCIATIONS THAT ARE AVAILABLE to discuss include:

## - TRANSPORT PARTNER (PAY OR PROVIDE TRAVEL TO EVENTS) - BRANDING PARTNER (PAY OR PROVIDE TEAM UNIFORMS) <br> - TECHNOLOGY PARTNER (PAY OR PROVIDE 3D PRINTERS) <br> - TITLE SPONSOR (PAY FOR OR PROVIDE THE F1 IN SCHOOLS RACE TRACK)

# SOUTH WITRAL LIGH SHHOOL 

 FRANCOVISION
## YEAR 7 STUDENTS TAKE PART IN 'FRANCOVISION' COMPETITION

YEAR 7 STUDENTS HAVE HAD A FUN AND ENGAGING START TO THEIR LEARNING OF FRENCH AT SOUTH WIRRAL HIGH SCHOOL

The sound of Year 7 classes singing French pop songs has been heard in the Modern Languages department. The first ever 'Francovision' competition has been taking place. It is a transition language learning project involving song, phonics, memory and a positive spirit of competition.

All 7 classes learnt and practised singing a French pop song during lessons and choreographing a video performance. They were recorded performing their song and then each class watched the performances and voted for their favourite. The 3 forms with the most votes went through to the grand final. The performances were watched in house assemblies then
all students and staff voted for their favourite perfomances. It was a close competition but the winner was the French version of 'The Lion Sleeps Tonight'.

All year 7 students should be proud of their active participation in this competition and the pronunciation from all classes was of a very high standard. We look forward to lots more French competitions throughout the year.




## STUDENTS VISIT BIRKENHEAD PARK FOR CYCLING TOUR OF BRITAIN

THE WIRRAL HOSTED ITS FIRSTEVER STAGE OF THE MODERN OVO ENERGY TOUR OF BRITAIN ON WEDNESDAY 11TH SEPTEMBER. MR BELL TOOK A GROUP OF STUDENTS ALONG TO BIRKENHEAD PARK WITNESS THE HISTORIC EVENT, WITH THE STAGE STARTING AND FINISHING WITHIN THE GROUNDS OF THE PARK, WITH PLENTY OF ACTIVITIES TO TAKE PART IN.




## GREAT BRITAIN WHEELCHAIR RUGBY

Stuart McLindon from GBWR delivered a 5 week wheelchair rugby course to 20 South Wirral students who fully embraced the aggression, discipline, respect, resilience and enjoyment involved
in the sport. The students enjoyed learning how to be fully inclusive in sport and how Play Unified provides fulfilling opportunities for all students to play sport.


## RFU COMMUNITY COACH

Ahuge thank you to Nick Royle, RFU Community Coach for delivering a practical session and a classroom session based on the latest coaching principles of CARDS. It was brilliant training for
the Sixth Form Sports Leaders and the first meaningful session for the Rugby Scholarship students. Nick will be returning next half term to deliver employability sessions to the Rugby Scholarship students.

## CHESHIRE PHOENIX WHEELCHAIR BASKETBALL

16 South Wirral students had a fantastic afternoon of wheelchair basketball and Inclusive Zone Basketball (IZB) led by Anna Jackson of Cheshire Phoenix Wheelchair Basketball.

This was a brilliant opportunity for all of the students to understand inclusive sports and how sport can be adapted with some simple creative thinking.


## BOCCIA ENGLAND SKILLS AWARD

Sports Leaders Halle Gray and Meg Wood visited Heygarth Primary School to present 10 pupils with their Boccia Skills Award certificate following successful completion of the award during the summer term.

Congratulations to all pupils who demonstrated the key skills of 'communication, evaluation, innovation, resilience and responsibility' and well done to the Sports Leaders for their delivery of the award.


## LFC UNIFIED FOOTBALL

Year 7 and 8 students have been enjoying Unified Football delivered by LFC Foundation coaches. Girls and boys mixed together to enjoy the Play Unified ethos that enables students with intellectual disabilities to play sport. Sixth Form Sports Leaders have also been receiving training from the LFC Foundation coaches and will be using their knowledge to deliver sessions in school and to our local primary schools.


## LEE BUTLER'S RAVIN' FIT

Ravin' Fit is the brand new fun, exciting fitness event taking Merseyside by storm. The sessions are non-traditional, non-competitive physical fitness sessions focusing on the fun factor.

10 South Wirral Sports Leaders had a great time learning a new way to involve young people in meaningful physical activity to support and raise the profile of the importance of physical activity and mental health and well-being.



## T.S.Seahawk

BEBINGTON SCC No. 27 Chat Namen toms
se CADETs

Cornwell Close, Birkenhead, Wirral CH62 1BG Tel: 01616451528

## ABOUT US

We are a Charitable Organisation Whether at sea or on land, young people across the UK have amazing opportunities for personal development - by leaming new skills andteamwork. We offer an environment where young people find new confidence and inspiration


## JOIN US

Juniors, Sea Cadets Marines Joining is easy:
the form, on web http://www. sea-cadets.orgioining-form. Printit off and take it along to Bebington Sea Cadets Unit on Monday or Thursday night 7.00 pm to 9.30 pm . Or just pop down and have a look, all are welcome.

## CONCERNS \& ANSWERS

1. Will my child be safe?

All our instructors and staff have a full CBR check and annual information and govemance training.
2. Can you join at any age?

Juniors start at 10, Sea cadets start at 12 and Royal Marines 13 , but anyone are welcome to join at any age
3. How much does it cost?

Subs each night is $£ 2.00$, we do have tuck shop based at the unittoo
4. How is it financed if it is a charitable organisation? We have a committee at the unit to who raise funds for the running costs and to help fund courses for cadets.


Anselmian's RUFC minis \& juniors teams
NOW RECRUITING NEW PLAYERS

## Boys and girls aged 6 to 16

 years old - all abilities

## Port Sumilight Sirens Rughlyy Wednesdays 6рm-7.30pm

 Leverluulme Playing Tields

Girls aged 11-18 welcome - 07823333040 BELIEVE, BELONG, BEGIN

## WITH THANKS TO OUR SPONSORS...

FOR SPONSORSHIP OPPORTUNITIES, PLEASE EMAIL HELLO@SOUTHWIRRAL.WIRRAL.SCH.UK OR CALL 01513273213.

## BRAND9

WEB-DESIGN | SEARCH ENGINE OPTIMISATION | WORDPRESS HOSTING TEL: 01516360063 | EMAIL: HELLO@BRAND9.CO.UK


Educatius are looking for host families to host European students from September until func we also have opportunities for shorter study hosting
The students attend tocal schools and colleses full-time and are looking for a welcoming home whilst they complete their studies.
You will receive fh10 per student, per calendar month and can host up to two students of different nationalities:
We provide training for new families alongside ongoing support and assistance. For more information, please contact us:

E Educatius Group gernato catufrantions:
martyn.hawthorne@educatius.org or call 07477888336

We offer a wide range of facilities at competitive rates, especially suited to Sports, Community groups \& Performing Arts groups

- Dance Studio
(SUITABLE FOR DANCE \& FITNESS CuSSES)


## - Drama Studio

(SUTTABLE FOR DRAMA DANCE, FITNESS Clas5es)

- Large Main Hall
- 2 Sports Halls
(Sutable For focteall, basketball
 CRICKET, ROUNDERS, IUDO, MARTILL ARTS,
 MAIORETES/CADETS, REMOTE CONTROLLED VEHICEE CLUES \& MORE)
- 2 Football Pitches
- 2 Rugby Pitches
- Tennis Courts

Prices start at £15.50/hour Discounts for block bookings

or emailfaciltieshire@southwirratwirral.sch.uk

## SCHOOL UNIFORM DONATIONS

 REQUESTEDWE CURRENTLY HAVE A UNIFORM DONATION DRUM IN OUR MAIN RECEPTION FOR WIRRAL FUSS.

FUSS works to encourage the free distribution of school uniforms for re-use by families, without judgement of circumstances for more information visit https://www.wirralfuss.co.uk/


# Wirral FUSS \& FUPS 

## Distributing good quality recycled school uniform -

 FREE - without judgement of family circumstances(AND reducing textile landfill)
DONATE YOUR UNWANTED UNIFORM AT PARTICIPATING SCHOOLS OR AT ONE OF OUR LOCAL HUBS OR AT THE WIRRAL UNIFORM CENTRE
call at your Local Hub for primary school items, request secondary school items online and arrange to pick them up:

## www.wirralfuss.co.uk



Free Uniform for Primary Schools
ouf website contains contact information and tells you where our Local Hubs are, when they are open, how to make an appointment and which schools each Hub serves

